

### Course Structure

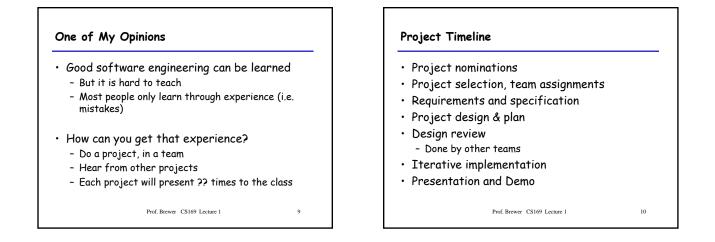
- Lectures
  - Course taught mostly from notes • Supplemented by readings
  - Programmer's view of software engineering
     Technology issues over business issues
- Homework
  - TBD
- Midterm exam (no final)
- Project ...

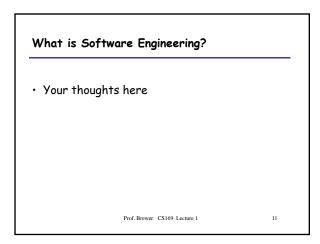
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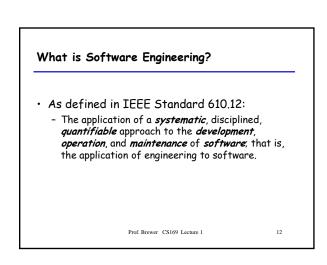
### The Project

- A BIG project
  - Can be (almost) anything
  - Web app, phone app, desktop app, combo...
- Done in teams of 5-7 students - You do everything
  - Design, code, and test in several assignments
- Be prepared for a lot of work (and fun, and satisfactions, ...)

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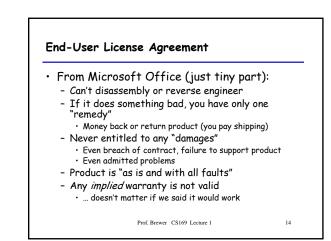




### An Opinion

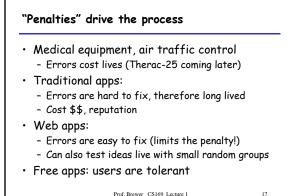
- The IEEE definition is really pretty good
- But it is descriptive, not prescriptive
  - It doesn't say how to do anything
  - It just says what gualities S.E. should have
  - As a result many people understand SE differently

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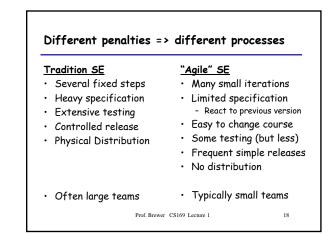


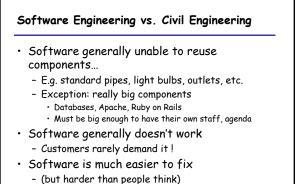
### What is Software Engineering? But, a software revolution is in progress... Often compared to civil engineering • Old: - building a bridge - Desktop software released every year or two - Physically distributed on CD • A surprisingly good analogy - Hard to update, hard to test with all configurations - Size matters: a dog house vs. a skyscraper • New: - Team effort with careful planning - Difficulties to change designs? - Applications in the "cloud" - Penalties for failures? - Access via browsers, phones, ... - Many terms come from this metaphor: building, - Easy to update every day or every hour • Small penalty for errors, just fix them quickly scaffolding, architecture, components, ... Prof. Brewer CS169 Lecture 1 15 Prof. Brewer CS169 Lecture 1 16

13



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Software vs. Hardware Reliability Curve Hardware wear Harware wears out Defects Software changes Time - or its environment Software changes actual - called "bit-rot" changes ideal Prof. Brewer CS169 Lecture 1 20

### Software Engineering Myths: Management Software Engineering Myths: Customer "We can refine the requirements later" • "We have books with rules. Isn't that everything my people need?" - A recipe for disaster if you can't change easily. - Which book do you think is perfect for you? "The good thing about software is that we can • "If we fall behind, we add more programmers" change it later easily" - "Adding people to a late software project, makes it - As time passes, cost of changes grows rapidly later" - Depends on the size of the project, contracts, • "We can outsource it" distribution, ??? - If you do not know how to manage and control it - This is really somewhere between laziness and internally, you will struggle to do this with rationalization outsiders Prof. Brewer CS169 Lecture 1 21 Prof. Brewer CS169 Lecture 1 22

19

# Software Engineering Myths: Practitioner "Let's write the code, so we'll be done faster" This is an open question! "The sooner you begin writing code, the longer it'll take to finish" Writing tests first has shown value Question is do you: specify then implement? OR implement in iterations? "Until I finish it, I cannot assess its quality" Software and design reviews are more effective than testing (find 5 times more bugs) "There is no time for software engineering" But is there time to do it over?

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23

# My List: What is Software Engineering For?

- We want to build a system
- How will we know the system works?
- How do we develop system efficiently?
  - Minimize timeMinimize dollars

  - Minimize ...

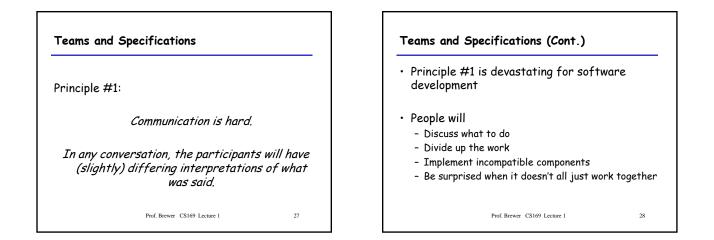
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## Problem 1: How Do We Know It Works?

- Buggy software is a huge problem
   But you likely already know that
- Defects in software are commonplace
   Much more common than in other engineering disciplines
- Examples (see "Software Crisis" reading)
- This is not inevitable---we can do better!

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# What is It? But how do we know behavior is a bug? Because we have some separate specification of what the program must do Separate from the code Like a blueprint for a building... Thus, knowing whether the code works requires us first to define what "works" means a specification



25

### What Can We Do?

- Write specifications
  - Write down what it is supposed to do
  - Make sure everyone understands it
  - Keep the specification up to date
- This does not solve the problem completely
  - There are always ambiguities, contradictions
  - These lead to bugs
  - But the problem is reduced to manageable size

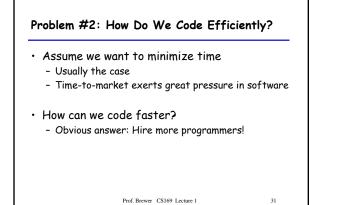
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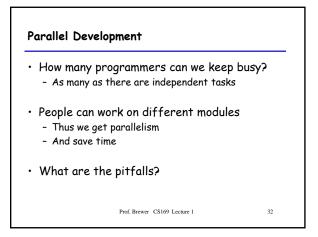
29

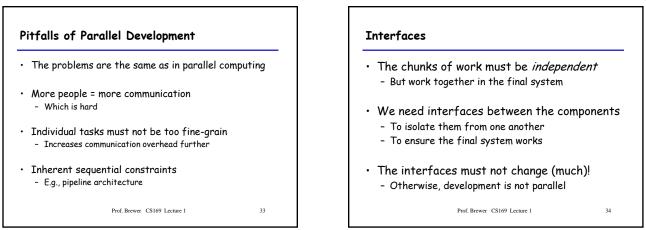
### Summary of Problem #1

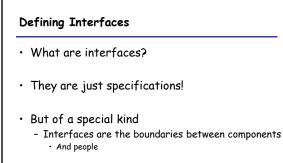
- A specification allows us to:
- Build software in teams at all
- Check whether software works
- Actually checking that software works is hard
  - Code reviews
  - Static analysis tools
  - Testing and more testing
  - We will examine this problem closely

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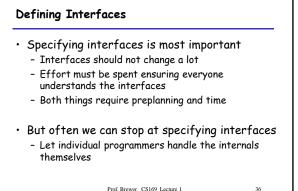


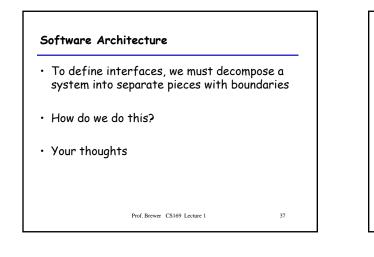


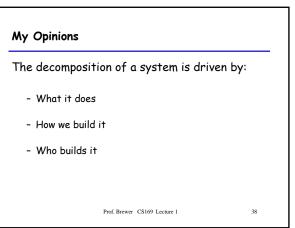


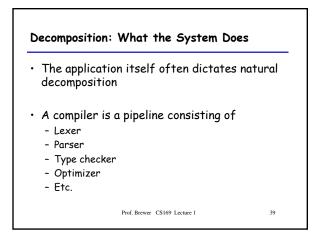


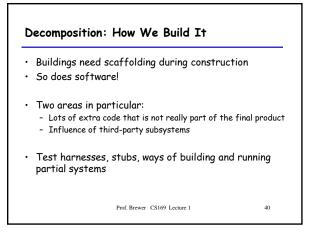
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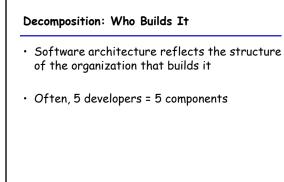




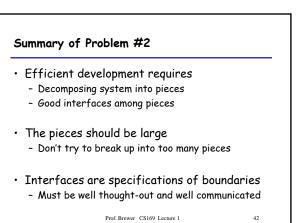








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## Conclusions

- Software engineering boils down to several issues:
  - Specification: Know what you want to do
  - Design: Develop an efficient plan for doing it
  - Programming: Do it
  - Validation: Check that you have got what you wanted

43

## • Specifications are important

- To even define what you want to do
- To ensure everyone understands the plan

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Conclusions (Cont.)

- Is that all?
- NO!
- Why?
  - Because specifications do change!
  - Because you were wrong about what you wanted
  - Because the world changes
  - We'll talk about this next time . . .

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