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named presider	nt and chief operatin	g officer of the pare	n September wa ent.
Person	Company	Post	State
Russell T. Lewis	New York Times newspaper	president and general manager	start
	New York Times	executive vice	end
Russell T. Lewis	newspaper	president	
Russell T. Lewis Lance R. Primis	newspaper New York Times Co.	president president and CEO	start















"The rock was still wet. The animal was glistening, like it was still swimming," recalls Hou Xianguang. Hou discovered the unusual fossil while surveying rocks as a paleontology graduate student in 1984, near the Chinese town of Chengjiang. "My teachers always talked about the Burgess Shale animals. It looked like one of them. My hands began to shake." Hou had indeed found a Naraoia like those from Canada. However, Hou's animal was 15 million years older than its Canadian relatives.

It can be inferred that Hou Xianguang's "hands began to shake", because he was:

(A) afraid that he might lose the fossil

(C-(A)-(N) (L)

- (B) worried about the implications of his finding
- (C) concerned that he might not get credit for his work
- (D) uncertain about the authenticity of the fossil
- (E) excited about the magnitude of his discovery



## What is this Class?

- Three aspects to the course:
  - Linguistic Issues
    - What are the range of language phenomena?
    - What are the knowledge sources that let us disambiguate?
    - What representations are appropriate?
    - How do you know what to model and what not to model?
  - Statistical Modeling Methods
    - Increasingly complex model structures
    - Learning and parameter estimation
    - Efficient inference: dynamic programming, search, sampling
  - Engineering Methods
    - Issues of scale
    - Where the theory breaks down (and what to do about it)
- We'll focus on what makes the problems hard, and what works in practice...



Class requirements

- Uses a variety of skills / knowledge:
  - Probability and statistics, graphical models (parts of cs281)
  - Basic linguistics background (ling101)
  - Decent coding skills (Java) well beyond cs61b
- Most people are probably missing one of the above
- You will often have to work on your own to fill the gaps

## Class goals

- Learn the issues and techniques of statistical NLP
- Build realistic tools used in NLP (language models, taggers, parsers, translation systems)
- Be able to read current research papers in the field
- See where the holes in the field still are!





















## A Puzzle

- You have already seen N words of text, containing a bunch of different word types (some once, some twice...)
- What is the chance that the N+1<sup>st</sup> word is a new one?