

Supervised Learning



- Systems duplicate correct analyses from training data
- Hand-annotation of data Time-consuming
- Expensive
- Hard to adapt for new purposes (tasks, languages, domains, etc) Corpus availability drives
- research, not tasks
- Example: Penn Treebank
- 50K Sentences
- Hand-parsed over several years
- Unsupervised Learning **Unsupervised Parsing?** Systems take raw data and automatically detect patterns Start with raw text, learn syntactic structure Some have argued that learning syntax from positive data alone is impossible: • Gold, 1967: Non-identifiability in the limit Why unsupervised learning? More data than annotation Insights into machine learning, clustering · Chomsky, 1980: The poverty of the stimulus Kids learn some aspects of language entirely without supervision Many others have felt it should be possible: Lari and Young, 1990
 Carroll and Charniak, 1992 Here: unsupervised learning Alex Clark, 2001 Mark Paskin, 2001 Work purely from the forms of the utterances ... and many more, but it didn't work well (or at all) until the past few years Neither assume nor exploit prior meaning or grounding [cf. Feldman et al.] Surprising result: it's possible to get entirely unsupervised parsing to (reasonably) work well!

Learnability

- · Learnability: formal conditions under which a class of languages can be learned in some sense
- Setup:
 - Class of languages is ${\mathscr L}$
 - Learner is some algorithm H
 - Learner sees a sequences X of strings $x_1 \dots x_n$
 - H maps sequences X to languages L in ${\mathscr L}$
- Question: for what classes do learners exist?

Learnability: [Gold 67]

- Criterion: identification in the limit
 - A presentation of L is an infinite sequence of x's from L in which each x occurs at least once
 - A learner H identifies L in the limit if for any presentation of L, from some point n onward, H always outputs L A class *S* is identifiable in the limit if there is some single
 - H which correctly identifies in the limit any L in ${\mathscr L}$
- Example: L = {{a}, {a,b}} is learnable in the limit
- Theorem [Gold 67]: Any ℒ which contains all finite languages and at least one infinite language (i.e. is superfinite) is unlearnable in this sense

Learnability: [Gold 67]

- Proof sketch
 - Assume *s* is superfinite
 - ${\scriptstyle \bullet }$ There exists a chain $L_1 \subset L_2 \subset \ldots \, L_{\infty}$
 - Take any learner H assumed to identify *g*
 - Construct the following misleading sequence
 - Present strings from L₁ until it outputs L₁ Present strings from L₂ until it outputs L₂ • …
 - ${\scriptstyle \bullet }$ This is a presentation of $L_{\infty},$ but H won't identify L_{∞}

Learnability: [Horning 69]

- Problem: IIL requires that H succeed on each presentation, even the weird ones
- Another criterion: measure one identification
 - Assume a distribution P_L(x) for each L Assume P₁(x) puts non-zero mass on all and only x in L
 - Assume infinite presentation X drawn i.i.d. from P₁(x)
 - H measure-one identifies L if probability of drawing an X from which H identifies L is 1
- [Horning 69]: PCFGs can be identified in this sense • Note: there can be misleading sequences, they just have to be (infinitely) unlikely

Learnability: [Horning 69]

- Proof sketch
 - Assume g is a recursively enumerable set of recursive languages (e.g. the set of PCFGs)
 - Assume an ordering on all strings $x_1 < x_2 < ...$
 - Define: two sequences A and B agree through n if for all $x < x_n$, x in A \Leftrightarrow x
 - in B Define the error set E(L,n,m):
 - All sequences such that the first m elements do not agree with L through n
 These are the sequences which contain early strings outside of L (can't happen)
 or fail to contain all the early strings in L (happens less as m increases)
 - Claim: P(E(L.n.m)) goes to 0 as m goes to ∞
 - Let d_L(n) be the smallest m such that P(E) < 2⁻ⁿ
 - Let d(n) be the largest d_L(n) in first n languages
 - Learner: after d(n) pick first L that agrees with evidence through n
 - Can only fail for sequence X if X keeps showing up in E(L,n,d(n)), which happens infinitely often with probability zero (we skipped some details)

Learnability

- Gold's result says little about real learners (requirements of IIL are way too strong)
- Horning's algorithm is completely impractical (needs astronomical amounts of data)
- Even measure-one identification doesn't say anything about tree structures (or even density over strings)
 - · Only talks about learning grammatical sets
 - Strong generative vs weak generative capacity

Unsupervised Tagging?

- AKA part-of-speech induction
- Task:
 - Raw sentences in
 - Tagged sentences out
- Obvious thing to do:
 - Start with a (mostly) uniform HMM
 - Run EM
 - Inspect results

EM for HMMs: Process

- Alternate between recomputing distributions over hidden variables (the tags) and reestimating parameters
- Crucial step: we want to tally up how many (fractional) counts of each kind of transition and emission we have under current params:

$$\operatorname{count}(w,s) = \sum_{i:w_i=w} P(t_i = s | \mathbf{w})$$

$$\operatorname{count}(s \to s') = \sum_{i} P(t_{i-1} = s, t_i = s' | \mathbf{w})$$

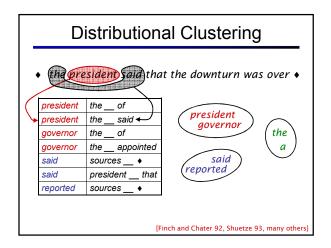
Same quantities we needed to train a CRF!

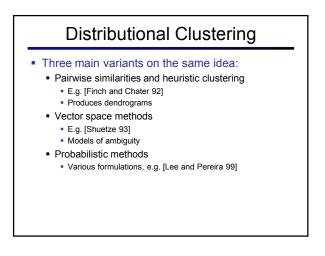
Merialdo: Setup

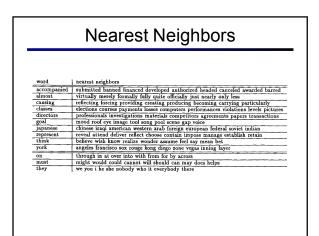
- Some (discouraging) experiments [Merialdo 94]
- Setup:
 - You know the set of allowable tags for each word
 - Learn a supervised model on k training sentences
 Learn P(w|t) on these examples
 - Learn P(w|t) on these examples
 Learn P(t|t₋₁,t₋₂) on these examples
 - On n > k sentences, re-estimate with EM
- Note: we know allowed tags but not frequencies

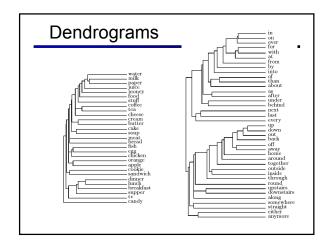
Merialdo: Results

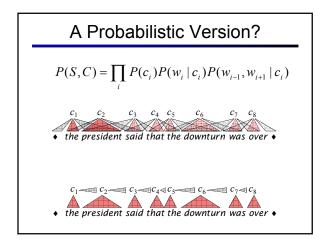
	0	100	2000	5000	10000	20000	all
ter	Correct tags (% words) after ML on 1M words						
0	77.0	90.0	95.4	96.2	96.6	96.9	97.0
1	80.5	92.6	95.8	96.3	96.6	96.7	96.8
2	81.8	93.0	95.7	96.1	96.3	96.4	96.4
3	83.0	93.1	95.4	95.8	96.1	96.2	96.2
4	84.0	93.0	95.2	95.5	95.8	96.0	96.0
5	84.8	92.9	95.1	95.4	95.6	95.8	95.8
6	85.3	92.8	94.9	95.2	95.5	95.6	95.7
7	85.8	92.8	94.7	95.1	95.3	95.5	95.5
8	86.1	92.7	94.6	95.0	95.2	95.4	95.4
9	86.3	92.6	94.5	94.9	95.1	95.3	95.3
10	86.6	92.6	94.4	94.8	95.0	95.2	95.2

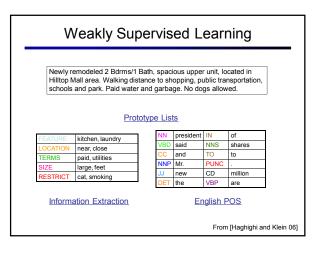


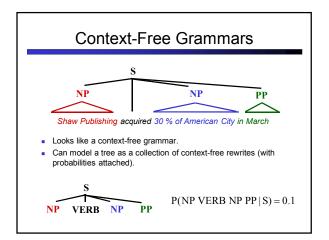


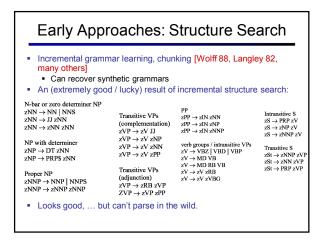


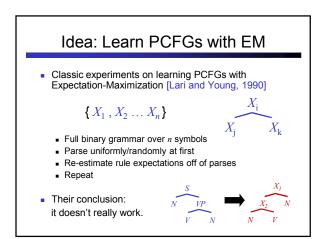


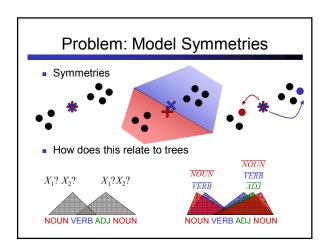












Other Approaches

- Evaluation: fraction of nodes in gold trees correctly posited in proposed trees (unlabeled recall)
- Some recent work in learning constituency:
 - [Adrians, 99] Language grammars aren't general PCFGs
 [Clark, 01] Mutual-information filters detect constituents, then an
 - MDL-guided search assembles them • [van Zaanen, 00] Finds low edit-distance sentence pairs and extracts their differences

