

Everything You Always Wanted To Know about Game Theory*

***but were afraid to ask**

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What is "Game Theory"?

Combinatorial / Computational / Economic

Combinatorial

- ◇ Sprague and Grundy's 1939 *Mathematics and Games*
- ◇ Board (table) games
- ◇ Nim, Domineering
- ◇ Complete info, alternating moves
- ◇ Goal: Last move

Computational

- ◇ R. Bell and M. Cornelius' 1988 *Board Games around the World*
- ◇ Board (table) games
- ◇ Tic-Tac-Toe, Chess
- ◇ Complete info, alternating moves
- ◇ Goal: Varies

Economic

- ◇ von Neumann and Morgenstern's 1944 *Theory of Games and Economic Behavior*
- ◇ Matrix games
- ◇ Prisoner's dilemma
- ◇ Incomplete info, simultaneous moves
- ◇ Goal: Maximize payoff

Know Your Audience...

- How many have used games pedagogically?
- What is your own comfort level with GT?
(hands down = none, one hand = ok; two hands = you could be teaching this session)
 - ◇ Combinatorial (Berlekamp-ish)
 - ◇ Computational (AI, Brute-force solving)
 - ◇ Economic (Prisoner's dilemma, matrix games)

EYAWTKAGT*bwata

Here's our schedule:

(“GT” = “Game Theory”)

- **Dan**: Overview, Combinatorial GT basics
- **David**: Combinatorial GT examples
- **Dan**: Computational GT
- **Peter**: Economic GT & Two-person games
- **Dan**: Summary & Where to go from here
(All of GT in 75 min? Right!)

Why are games useful pedagogical tools?

- Vast resource of problems
 - ◇ Easy to state
 - ◇ Colorful, rich
 - ◇ Use in lecture or for projects
 - ◇ They can USE their projects when they're done
 - ◇ Project Reuse -- just change the games every year!
 - ◇ Algorithms, User Interfaces, Artificial Intelligence, Software Engineering

“Every game ever invented by mankind, is a way of making things hard for the fun of it!”

– John Ciardi

What is a combinatorial game?

- Two players (**Left** & **Right**) *alternating turns*
- No chance, such as dice or shuffled cards
- Both players have perfect information
 - ◊ No hidden information, as in Stratego & Magic
- The game is finite – it must eventually end
- There are no draws or ties
- **Normal Play: Last to move wins!**



Combinatorial Game Theory

The Big Picture

- Whose turn is not part of the game
- **SUMS** of games
 - ◇ You play games $G_1 + G_2 + G_3 + \dots$
 - ◇ You decide which game is most important
 - ◇ You want the **last move** (in normal play)
 - ◇ Analogy: Eating with a friend, want the last bite



Classification of Games

- **Impartial**

- ◇ Same moves available to each player

- ◇ Example: Nim

- **Partisan**

- ◇ The two players have different options

- ◇ Example: Domineering

Nim : The Impartial Game pt. I

- Rules:
 - ◇ Several heaps of beans
 - ◇ On your turn, select a heap, and remove any positive number of beans from it, maybe all
- Goal
 - ◇ Take the last bean
- Example w/4 piles: (2,3,5,7)
- Who knows this game?



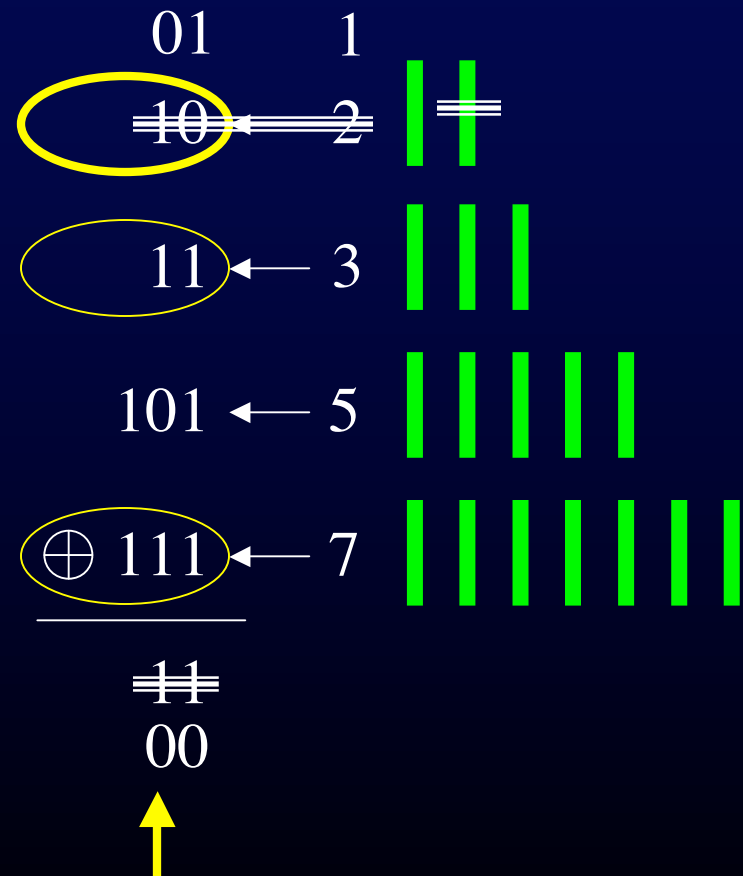
Nim: The Impartial Game pt. II

- Dan plays room in (2,3,5,7) Nim
- Ask yourselves:
 - ◇ Query:
 - First player win or lose?
 - Perfect strategy?
 - ◇ Feedback, theories?
- Every impartial game is equivalent to a (bogus) Nim heap

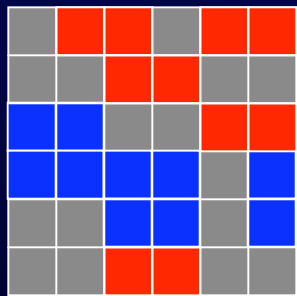


Nim: The Impartial Game pt. III

- Winning or losing?
 - ◊ Binary rep. of heaps
 - ◊ Nim Sum == XOR \oplus
 - ◊ Zero == Losing, 2nd P win
- Winning move?
 - ◊ Find MSB in Nim Sum
 - ◊ Find heap w/1 in that place
 - ◊ Invert all heap's bits from sum to make sum zero





Domineering: A partisan game

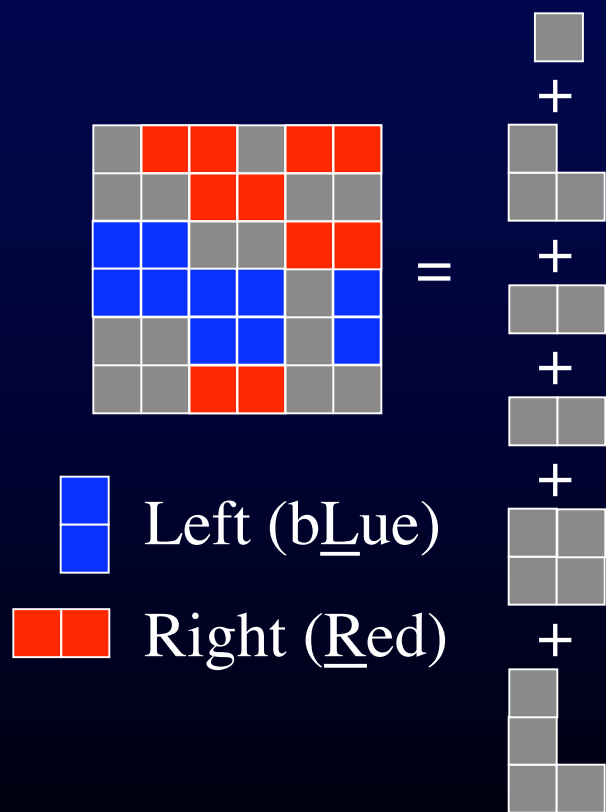


 Left (bLue)

 Right (Red)

- Rules (on your turn):
 - ◇ Place a domino on the board
 -  ◇ Left places them North-South
 -  ◇ Right places them East-West
- Goal
 - ◇ Place the last domino
- Example game
- Query: Who wins here?

Domineering: A partisan game



- Key concepts

- ◇ By moving correctly, you guarantee yourself future moves.
- ◇ For many positions, you **want to move**, since you can steal moves. This is a “**hot**” game.
- ◇ This game **decomposes** into non-interacting parts, which we separately analyze and bring results together.

What do we want to know about a particular game?

- What is the **value** of the game?
 - ◇ Who is ahead and by how much?
 - ◇ How big is the next move?
 - ◇ Does it matter who goes first?
- What is a winning / drawing strategy?
 - ◇ To know a game's value and winning strategy is to have **solved the game**
 - ◇ Can we easily summarize strategy?

Combinatorial Game Theory

The Basics I - Game definition

- A game, G , between two players, Left and Right, is defined as a pair of sets of games:

- ◇ $G = \{G^L \mid G^R\}$

- ◇ G^L is the typical Left option (i.e., a position Left can move to), similarly for Right.

- ◇ G^L need not have a unique value

- ◇ Thus if $G = \{a, b, c, \dots \mid d, e, f, \dots\}$, G^L means a or b or c or \dots and G^R means d or e or f or \dots

Combinatorial Game Theory

The Basics II - Examples: 0

- The simplest game, the **Endgame**, born day 0
 - ◇ Neither player has a move, the game is over
 - ◇ $\{ \emptyset \mid \emptyset \} = \{ \mid \}$, we denote by **0** (a number!)
 - ◇ Example of *P*, **previous/second-player win**, losing
 - ◇ Examples from games we've seen:

Nim

Domineering

Game Tree



Combinatorial Game Theory

The Basics II - Examples: *

- The next simplest game, * (“Star”), born day 1
 - ◇ First player to move wins
 - ◇ $\{ 0 \mid 0 \} = *$, this game is **not a number**, it’s fuzzy!
 - ◇ Example of N , a **next/first-player win**, winning
 - ◇ Examples from games we’ve seen:

Nim

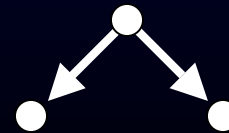
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Domineering



Game Tree



Combinatorial Game Theory

The Basics II - Examples: 1

- Another simple game, **1**, born day 1
 - ◇ Left wins no matter who starts
 - ◇ $\{0 \mid \} = 1$, this game is a number
 - ◇ Called a **Left win**. Partisan games only.
 - ◇ Examples from games we've seen:

Nim



Domineering



Game Tree



Combinatorial Game Theory

The Basics II - Examples: -1

- Similarly, a game, -1 , born day 1
 - ◇ Right wins no matter who starts
 - ◇ $\{ \mid 0 \} = -1$, this game is a number.
 - ◇ Called a **Right win**. Partisan games only.
 - ◇ Examples from games we've seen:

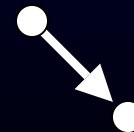
Nim



Domineering



Game Tree



Combinatorial Game Theory

The Basics II - Examples

- Calculate value for Domineering game G:

$$\begin{aligned}
 G &= \begin{array}{|c|c|} \hline \square & \square \\ \hline \square & \square \\ \hline \end{array} = \left\{ \begin{array}{|c|c|} \hline \square & \blacksquare \\ \hline \square & \square \\ \hline \end{array} \mid \begin{array}{|c|c|} \hline \blacksquare & \blacksquare \\ \hline \square & \square \\ \hline \end{array} \right\} \\
 &= \{ 1 \mid -1 \} \\
 &= \pm 1
 \end{aligned}$$

...this is a fuzzy hot value, confused with 0. 1st player wins.

 Left  Right

- Calculate value for Domineering game G:

$$\begin{aligned}
 G &= \begin{array}{|c|c|} \hline \square & \\ \hline \square & \\ \hline \square & \square \\ \hline \end{array} = \left\{ \begin{array}{|c|c|} \hline \blacksquare & \\ \hline \blacksquare & \\ \hline \square & \square \\ \hline \end{array} , \begin{array}{|c|c|} \hline \square & \\ \hline \blacksquare & \\ \hline \square & \square \\ \hline \end{array} \mid \begin{array}{|c|c|} \hline \square & \\ \hline \square & \\ \hline \blacksquare & \blacksquare \\ \hline \end{array} \right\} \\
 &= \{ -1 , 0 \mid 1 \} \\
 &= \{ 0 \mid 1 \} \\
 &= \{ .5 \} \text{ (simplest \#)}
 \end{aligned}$$

...this is a cold fractional value. Left wins regardless who starts.

Combinatorial Game Theory

The Basics III - Outcome classes

- With **normal play**, every game belongs to one of four outcome classes (compared to 0):

- ◊ Zero (=)
- ◊ Negative (<)
- ◊ Positive (>)
- ◊ Fuzzy (\parallel), incomparable, confused

Left starts

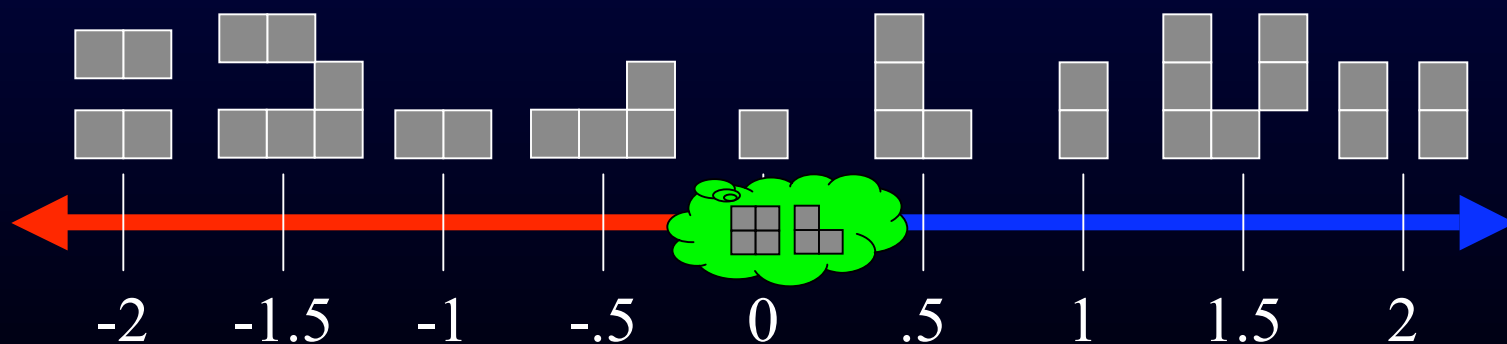
Right starts

		Right starts	
		and L has winning strategy	and R has winning strategy
Left starts	and R has winning strategy	ZERO $G = 0$ 2nd wins	NEGATIVE $G < 0$ R wins
	and L has winning strategy	POSITIVE $G > 0$ L wins	FUZZY $G \parallel 0$ 1st wins

Combinatorial Game Theory

The Basics IV - Values of games

- What is the value of a fuzzy game?
 - ◇ It's neither > 0 , < 0 nor $= 0$, but **confused with 0**
 - ◇ Its place on the number scale is indeterminate
 - ◇ Often represented as a “cloud”



Combinatorial Game Theory

The Basics V - Final thoughts

- There's much more!
 - ◇ More values
 - Up, Down, Tiny, etc.
 - ◇ How games add
 - ◇ Simplicity, Mex rule
 - ◇ Dominating options
 - ◇ Reversible moves
 - ◇ Number avoidance
 - ◇ Temperatures
- Normal form games
 - ◇ Last to move wins, no ties
 - ◇ Whose turn not in game
 - ◇ Rich mathematics
 - ◇ Key: Sums of games
 - ◇ Many (most?) games are not normal form!
 - What do we do then?
 - Computational GT!

**And now over to David for more
Combinatorial examples...**

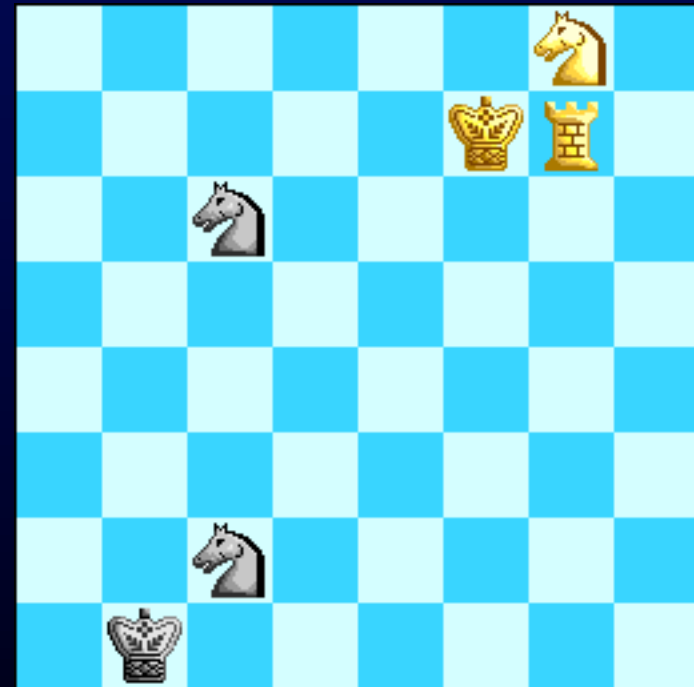


Computational Game Theory (for non-normal play games)

- Large games
 - ◇ Can theorize strategies, build AI systems to play
 - ◇ Can study endgames, smaller version of original
 - Examples: Quick Chess, 9x9 Go, 6x6 Checkers, etc.
- Small-to-medium games
 - ◇ Can have computer solve and teach us strategy
 - ◇ I wrote a system called GAMESMAN which I use in CS0 (a SIGCSE 2002 Nifty Assignment)

How do you build an AI opponent for large games?

- For each position, create **Static Evaluator**
- It returns a number: How much is a position better for Left?
 - ◊ (+ = good, - = bad)
- Run MINIMAX (or alpha-beta, or A*, or ...) to find best move



White to move, wins in move 243
with $Rd7xNe7$

Computational Game Theory

- Simplify games / value

- ◇ Store turn in position

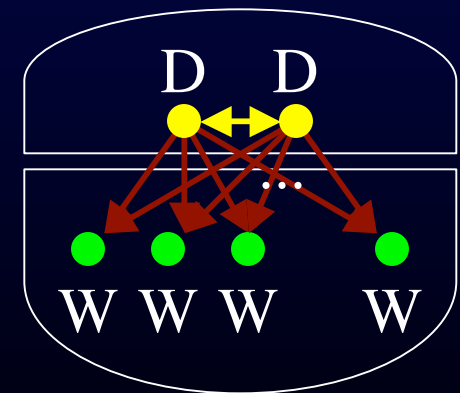
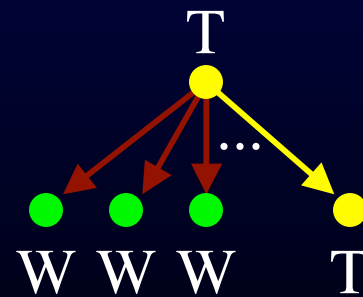
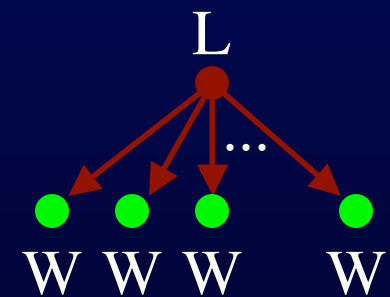
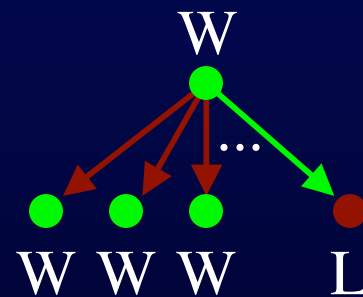
- ◇ Each position is (for player whose turn it is)

- Winning (\square losing child)

- Losing (All children winning)

- Tieing (! \square losing child, but \square tieing child)

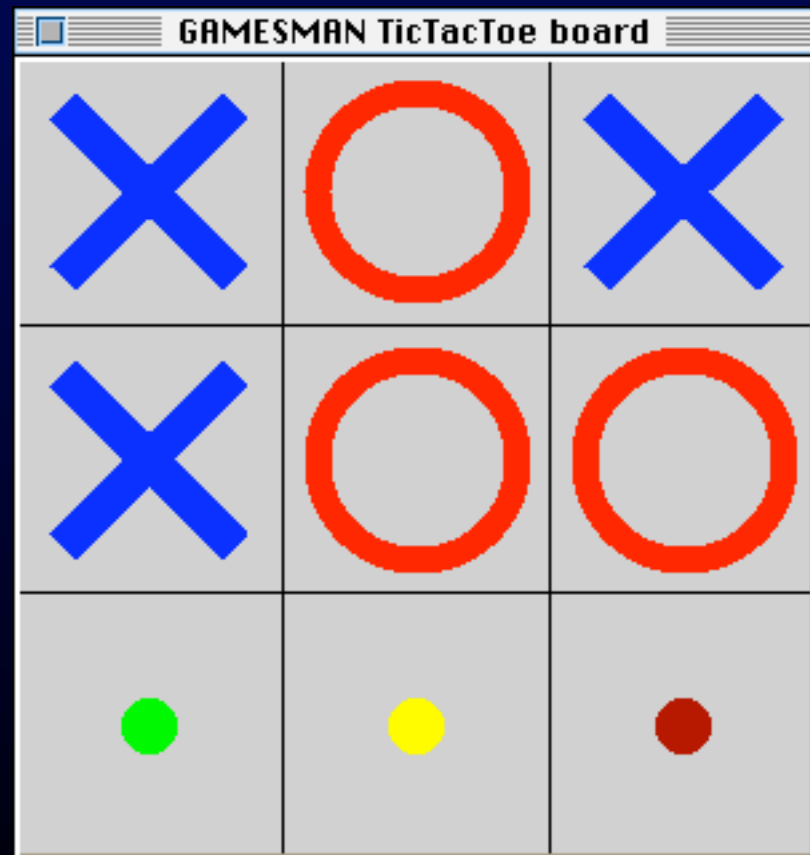
- Drawing (can't force a win or be forced to lose)



Computational Game Theory

Tic-Tac-Toe

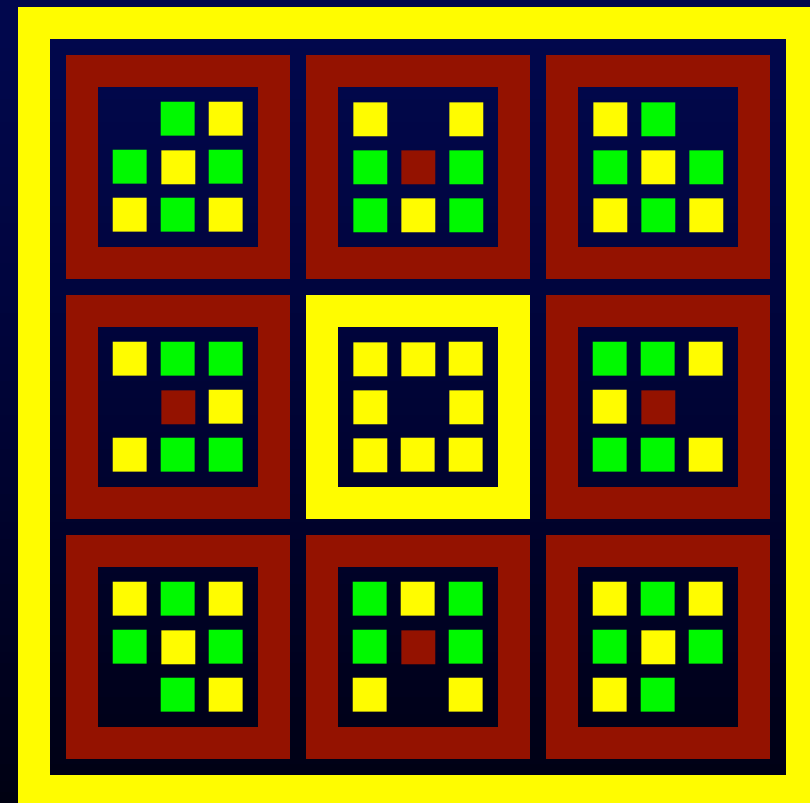
- Rules (on your turn):
 - ◇ Place your X or O in an empty slot
- Goal
 - ◇ Get 3-in-a-row first in any row/column/diag.
- **Misère is tricky**



Computational Game Theory

Tic-Tac-Toe Visualization

- Visualization of values
- Example with Misère
 - ◇ Outer rim is position
 - ◇ Next levels are values of moves to that position
 - ◇ Recursive image
 - ◇ Legend:
 - Lose
 - Tie
 - Win



Use of games in projects (CSO)

Language: Scheme & C

- Every semester...
 - ◇ New games chosen
 - ◇ Students choose their own graphics & rules (I.e., open-ended)
 - ◇ Final Presentation, best project chosen, prizes
- Demonstrated at SIGCSE 2002 Nifty Assignments



And now over to Peter...

- Two player games
- More motivation
- Prisoner's Dilemma

Summary

- Games are wonderful pedagogic tools
 - ◇ Rich, colorful, easy to state problems
 - ◇ Useful in lecture *or* for homework / projects
 - ◇ Can demonstrate so many CS concepts
- We've tried to give broad theoretical foundations & provided some nuggets...

Resources

- www.cs.berkeley.edu/~ddgarcia/eyawtkagtbwata/
- www.cut-the-knot.org
- E. Berlekamp, J. Conway & R. Guy:
Winning Ways I & II [1982]
- R. Bell and M. Cornelius:
Board Games around the World [1988]
- K. Binmore:
A Text on Game Theory [1992]