

# Everything You Always Wanted To Know about Game Theory\*

**\*but were afraid to ask**

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## What is "Game Theory"?

**Combinatorial / Computational / Economic**

Combinatorial	Computational	Economic
◇ Sprague and Grundy's 1939 <i>Mathematics and Games</i>	◇ R. Bell and M. Cornelius' 1988 <i>Board Games around the World</i>	◇ von Neumann and Morgenstern's 1944 <i>Theory of Games and Economic Behavior</i>
◇ Board (table) games	◇ Board (table) games	◇ Matrix games
◇ Nim, Domineering	◇ Tic-Tac-Toe, Chess	◇ Prisoner's dilemma
◇ Complete info, alternating moves	◇ Complete info, alternating moves	◇ Incomplete info, simultaneous moves
◇ Goal: Last move	◇ Goal: Varies	◇ Goal: Maximize payoff

## Know Your Audience...

- How many have used games pedagogically?
- What is your own comfort level with GT?  
(hands down = none, one hand = ok; two hands = you could be teaching this session)
  - ◇ Combinatorial (Berlekamp-ish)
  - ◇ Computational (AI, Brute-force solving)
  - ◇ Economic (Prisoner's dilemma, matrix games)

## EYAWTKAGT\*bwata Here's our schedule:

("GT" = "Game Theory")

- **Dan:** Overview, Combinatorial GT basics
- **David:** Combinatorial GT examples
- **Dan:** Computational GT
- **Peter:** Economic GT & Two-person games
- **Dan:** Summary & Where to go from here  
(All of GT in 75 min? Right!)

## Why are games useful pedagogical tools?

- Vast resource of problems
  - ◇ Easy to state
  - ◇ Colorful, rich
  - ◇ Use in lecture or for projects
  - ◇ They can USE their projects when they're done
  - ◇ Project Reuse -- just change the games every year!
  - ◇ Algorithms, User Interfaces, Artificial Intelligence, Software Engineering

"Every game ever invented by mankind, is a way of making things hard for the fun of it!"  
– John Ciardi

## What is a combinatorial game?

- Two players (Left & Right) alternating turns
- No chance, such as dice or shuffled cards
- Both players have perfect information
  - ◇ No hidden information, as in Stratego & Magic
- The game is finite – it must eventually end
- There are no draws or ties
- **Normal Play: Last to move wins!**



## Combinatorial Game Theory The Big Picture

- Whose turn is not part of the game
- SUMS of games
  - ◊ You play games  $G_1 + G_2 + G_3 + \dots$
  - ◊ You decide which game is most important
  - ◊ You want the **last move** (in normal play)
  - ◊ Analogy: Eating with a friend, want the last bite



## Classification of Games

- Impartial
  - ◊ Same moves available to each player
  - ◊ Example: Nim
- Partisan
  - ◊ The two players have different options
  - ◊ Example: Domineering

## Nim : The Impartial Game pt. I

- Rules:
  - ◊ Several heaps of beans
  - ◊ On your turn, select a heap, and remove any positive number of beans from it, maybe all
- Goal
  - ◊ Take the last bean
- Example w/4 piles: (2,3,5,7)
- Who knows this game?



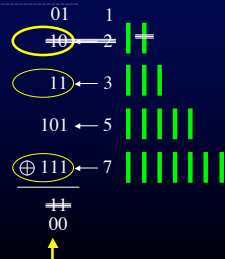
## Nim: The Impartial Game pt. II

- Dan plays room in (2,3,5,7) Nim
- Ask yourselves:
  - ◊ Query:
    - First player win or lose?
    - Perfect strategy?
  - ◊ Feedback, theories?
- Every impartial game is equivalent to a (bogus) Nim heap



## Nim: The Impartial Game pt. III

- Winning or losing?
  - ◊ Binary rep. of heaps
  - ◊ Nim Sum == XOR  $\oplus$
  - ◊ Zero == Losing, 2nd P win
- Winning move?
  - ◊ Find MSB in Nim Sum
  - ◊ Find heap w/1 in that place
  - ◊ Invert all heap's bits from sum to make sum zero

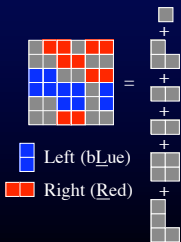


## Domineering: A partisan game

- Rules (on your turn):
  - ◊ Place a domino on the board
  - ◊ Left places them North-South
  - ◊ Right places them East-West
- Goal
  - ◊ Place the last domino
- Example game
- Query: Who wins here?



## Domineering: A partisan game



Left (bLue)  
Right (Red)

- Key concepts
  - ◊ By moving correctly, you guarantee yourself future moves.
  - ◊ For many positions, you **want to move**, since you can steal moves. This is a "hot" game.
  - ◊ This game **decomposes** into non-interacting parts, which we separately analyze and bring results together.

## What do we want to know about a particular game?

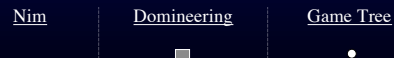
- What is the **value** of the game?
  - ◊ Who is ahead and by how much?
  - ◊ How big is the next move?
  - ◊ Does it matter who goes first?
- What is a winning / drawing strategy?
  - ◊ To know a game's value and winning strategy is to have **solved the game**
  - ◊ Can we easily summarize strategy?

## Combinatorial Game Theory The Basics I - Game definition

- A game,  $G$ , between two players, Left and Right, is defined as a pair of sets of games:
  - ◊  $G = \{G^L \mid G^R\}$
  - ◊  $G^L$  is the typical Left option (i.e., a position Left can move to), similarly for Right.
  - ◊  $G^L$  need not have a unique value
  - ◊ Thus if  $G = \{a, b, c, \dots \mid d, e, f, \dots\}$ ,  $G^L$  means  $a$  or  $b$  or  $c$  or ... and  $G^R$  means  $d$  or  $e$  or  $f$  or ...

## Combinatorial Game Theory The Basics II - Examples: 0

- The simplest game, the **Endgame**, born day 0
  - ◊ Neither player has a move, the game is over
  - ◊  $\{\emptyset \mid \emptyset\} = \{\mid\}$ , we denote by **0** (a number!)
  - ◊ Example of  $P$ , **previous/second-player win**, losing
  - ◊ Examples from games we've seen:



## Combinatorial Game Theory The Basics II - Examples: \*

- The next simplest game, **\*** ("Star"), born day 1
  - ◊ First player to move wins
  - ◊  $\{0 \mid 0\} = *$ , this game is **not a number, it's fuzzy!**
  - ◊ Example of  $N$ , a **next/first-player win**, winning
  - ◊ Examples from games we've seen:



## Combinatorial Game Theory The Basics II - Examples: 1

- Another simple game, **1**, born day 1
  - ◊ Left wins no matter who starts
  - ◊  $\{0 \mid \}$  = 1, this game is a number
  - ◊ Called a **Left win**. Partisan games only.
  - ◊ Examples from games we've seen:



## Combinatorial Game Theory The Basics II - Examples: -1

- Similarly, a game,  $-1$ , born day 1
  - ◊ Right wins no matter who starts
  - ◊  $\{ | 0 \} = -1$ , this game is a number.
  - ◊ Called a **Right win**. Partisan games only.
  - ◊ Examples from games we've seen:



## Combinatorial Game Theory The Basics II - Examples

- Calculate value for Domineering game G:
 
$$G = \begin{array}{|c|} \hline \square \\ \hline \end{array} = \{ \begin{array}{|c|} \hline \square \\ \hline \end{array} \mid \begin{array}{|c|} \hline \square \\ \hline \end{array} \}$$

$$= \{ 1 \mid -1 \}$$

$$= \pm 1$$

...this is a fuzzy hot value, confused with 0. 1st player wins.
- Calculate value for Domineering game G:
 
$$G = \begin{array}{|c|} \hline \square \\ \hline \end{array} = \{ \begin{array}{|c|} \hline \square \\ \hline \end{array}, \begin{array}{|c|} \hline \square \\ \hline \end{array} \mid \begin{array}{|c|} \hline \square \\ \hline \end{array} \}$$

$$= \{ -1, 0 \mid 1 \}$$

$$= \{ 0 \mid 1 \}$$

$$= \{ .5 \} \text{ (simplest \#)}$$

...this is a cold fractional value. Left wins regardless who starts.

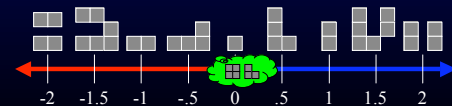
## Combinatorial Game Theory The Basics III - Outcome classes

- With **normal play**, every game belongs to one of four outcome classes (compared to 0):
  - ◊ Zero (=)
  - ◊ Negative (<)
  - ◊ Positive (>)
  - ◊ Fuzzy ( $\parallel$ ), incomparable, confused



## Combinatorial Game Theory The Basics IV - Values of games

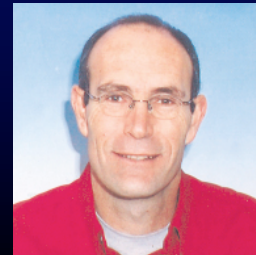
- What is the value of a fuzzy game?
  - ◊ It's neither  $> 0$ ,  $< 0$  nor  $= 0$ , but **confused with 0**
  - ◊ Its place on the number scale is indeterminate
  - ◊ Often represented as a "cloud"



## Combinatorial Game Theory The Basics V - Final thoughts

- There's much more!
  - ◊ More values
    - Up, Down, Tiny, etc.
  - ◊ How games add
  - ◊ Simplicity, Mex rule
  - ◊ Dominating options
  - ◊ Reversible moves
  - ◊ Number avoidance
  - ◊ Temperatures
- Normal form games
  - ◊ Last to move wins, no ties
  - ◊ Whose turn not in game
  - ◊ Rich mathematics
  - ◊ Key: Sums of games
  - ◊ Many (most?) games are not normal form!
    - What do we do then?
    - Computational GT!

## And now over to David for more Combinatorial examples...



## Computational Game Theory (for non-normal play games)

- Large games
  - ◊ Can theorize strategies, build AI systems to play
  - ◊ Can study endgames, smaller version of original
    - Examples: Quick Chess, 9x9 Go, 6x6 Checkers, etc.
- Small-to-medium games
  - ◊ Can have computer solve and teach us strategy
  - ◊ I wrote a system called GAMESMAN which I use in CS0 (a SIGCSE 2002 Nifty Assignment)

## How do you build an AI opponent for large games?

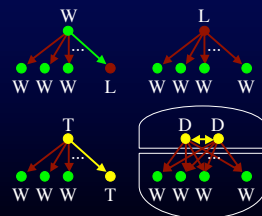
- For each position, create **Static Evaluator**
- It returns a number: How much is a position better for Left?
  - ◊ (+ = good, - = bad)
- Run MINIMAX (or alpha-beta, or A\*, or ...) to find best move



White to move, wins in move 243 with Rd7xNe7

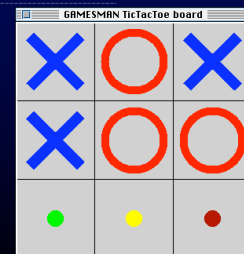
## Computational Game Theory

- Simplify games / value
  - ◊ Store turn in position
  - ◊ Each position is (for player whose turn it is)
    - Winning (□ losing child)
    - Losing (All children winning)
    - Tying (□ losing child, but □ tying child)
    - Drawing (can't force a win or be forced to lose)



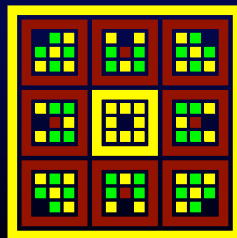
## Computational Game Theory Tic-Tac-Toe

- Rules (on your turn):
  - ◊ Place your X or O in an empty slot
- Goal
  - ◊ Get 3-in-a-row first in any row/column/diag.
- Misère is tricky



## Computational Game Theory Tic-Tac-Toe Visualization

- Visualization of values
- Example with Misère
  - ◊ Outer rim is position
  - ◊ Next levels are values of moves to that position
  - ◊ Recursive image
  - ◊ Legend:
    - Lose
    - Tie
    - Win



## Use of games in projects (CS0) Language: Scheme & C

- Every semester...
  - ◊ New games chosen
  - ◊ Students choose their own graphics & rules (I.e., open-ended)
  - ◊ Final Presentation, best project chosen, prizes
- Demonstrated at SIGCSE 2002 Nifty Assignments



## And now over to Peter...

- Two player games
- More motivation
- Prisoner's Dilemma

## Summary

- Games are wonderful pedagogic tools
  - ◊ Rich, colorful, easy to state problems
  - ◊ Useful in lecture *or* for homework / projects
  - ◊ Can demonstrate so many CS concepts
- We've tried to give broad theoretical foundations & provided some nuggets...

## Resources

- [www.cs.berkeley.edu/~ddgarcia/eyawtkagtbwata/](http://www.cs.berkeley.edu/~ddgarcia/eyawtkagtbwata/)
- [www.cut-the-knot.org](http://www.cut-the-knot.org)
- E. Berlekamp, J. Conway & R. Guy:  
*Winning Ways I & II* [1982]
- R. Bell and M. Cornelius:  
*Board Games around the World* [1988]
- K. Binmore:  
*A Text on Game Theory* [1992]